



DIPLOMA IN NURSING

(SANC Regulation R.171)

CORE PURPOSE OF LIFE COLLEGE OF LEARNING

- The purpose of the Life College of Learning is to provide education for service. Life Healthcare's purpose of making life better and its group values of passion for people, performance pride, personal care, lifetime partnerships and quality excellence forms the foundation on which the College has built its own philosophy and world view of education and training of healthcare professionals.
- We believe learning is interactive and dynamic, builds on prior knowledge and that students are active participants in their own learning process and not merely passive recipients of knowledge. Therefore a progressive view of education and training is adopted at Life College of Learning.
- In empowering students to function as critical thinking independent nurse practitioners in a dynamic healthcare environment and to assume a constructive participant role in the wider society, the constructivism education philosophy is adopted by the College.
- Life College is registered with the Department of Higher Education and Training as a private higher education institution and accredited as a private higher education institution by the Council on Higher Education.

CORE PURPOSE OF PROGRAMME

- The purpose of this programme is to prepare the student with the necessary knowledge, skills and attitude to function as a clinically focussed, service orientated, independent nurse practitioner, who is able to render competent nursing care as determined by the appropriate scope of practice.
- The programme will provide the student with the necessary scientific knowledge, clinical practice and interpersonal skills. The programme will also socialise the student into the profession so that he/she demonstrates the appropriate attitude,

behaviour and image of the profession and uphold the ethical and legal codes that govern professional practice.

- On completion of the programme, the student will be able to register with the South African Nursing Council (SANC), as a Staff Nurse and will be able to enroll in further higher education studies in nursing.

COURSE INFORMATION

Target Group:

Access to the programme is open, conditional to the admission requirements and the students' access to the facilities that will enable both theoretical and clinical learning to take place under recognized supervision.

The following demographic profile is envisaged:

- **Age:** 18-30 years old
- **Gender:** male or female
- **Interest:** healthcare/ nursing
- **Abilities:**
 - Demonstrate common sense and the ability to solve problems
 - Show a genuine desire to work with people especially those who are ill and need assistance
 - A pleasant well-mannered disposition, well groomed and emotionally mature with a positive attitude towards life
 - Good health and high stamina level that meets the physical, emotional, social and spiritual demands of the occupation of nursing
 - Good communication and interpersonal skills

Duration:

Three (3) years of full time study

Commencement date:

January of each year

Cost:

As per annual fee structure

Admission requirements:

- Minimum statutory NSC requirements for entrance into higher education, diploma entry level must be met

- A recognised qualification deemed to be equivalent by the college senate and professional body
- Language English at NSC achievement rating of 4 (50-59%)
- Mathematical literacy at NSC achievement rating of 4 (50-59%) or mathematics at 3 (40-49%)
- Computer literacy at NSC achievement rating of 3 (40-49%)
- Life Sciences at NSC achievement rating of 4 (50-59%)

Total credits for the programme:

- HEQSF criteria: Diploma NQF level 6
- Total credits for programme: 376

Programme Curriculum Components:

The components of the curriculum are as follows

SUBJECT	CREDIT
General Nursing Science	255
Foundations of Nursing	26
Biological & Natural Sciences	45
Applied Psycho-Social Sciences	15
Pharmacology	15
Community Health Nursing	20
TOTAL	376

Programme Objectives

- This programme is intended to prepare the student as a general nurse who is able to meet the service delivery needs of the institution and healthcare.
- The practice of this nurse will focus on quality service delivery in a variety of healthcare delivery settings, including community health care. Therefore the nurse who has completed the programme will make a significant contribution in the current situation of human resources at Life Healthcare and healthcare in SA, taking into consideration the shortage of

qualified nurses in the country.

- It is envisaged the majority of the student population will be able to access the programme thus increasing the number of nursing students and ultimately the number of nurses entering the healthcare industry.
- This programme will also open access to other nursing/health sciences and allied health sciences programmes for individuals wanting to advance professionally.

Exit Level Outcomes

- Provide nursing care throughout the life spans in various healthcare settings
- Use & maintain healthcare information systems for nursing practice
- Manage a healthcare unit by implementing the management process
- Render nursing care within a legal and ethical framework
- Apply knowledge of natural and biological sciences in nursing practice
- Apply knowledge of psycho-social sciences in the practice of nursing
- Participate in addressing the needs of individuals, groups and communities
- Apply knowledge of pharmacology in nursing practice
- Provide reproductive health care to promote and maintain optimum health of individuals and families

APPLICATIONS

- Online applications must be submitted during the period June to August annually.
- Life Healthcare website (www.lifehealthcare.co.za).
- Proof of non-refundable administration fee, together with the required supporting documentation to be submitted online.
- All applicants will follow the college selection process.

CONTACT DETAILS

NATIONAL OFFICE

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Learning Centre

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